

# New York State School Report Card Comprehensive Information Report

BEDS Code : 15-09-01-04-0004  
 Name : Moriah Junior-Senior High School  
 Principal: Frank Devine

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	73	61	57
Eighth	72	71	62
Ninth	81	72	68
Tenth	58	71	71
Eleventh	63	61	66
Twelfth	57	56	57
Ungraded Secondary	21	15	10
Total K-12 Enrollment	425	407	391

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	0.7%	5	1.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.3%
Hispanic	5	1.2%	9	2.2%	8	2.0%
White (Not Hispanic)	420	98.8%	395	97.1%	377	96.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	18	12
Mathematics Grade 8	17	16	12
Science Grade 8	0	18	14
Social Studies Grade 8	17	18	12
English Grade 10	22	20	24
Mathematics Grade 10	0	10	0
Science Grade 10	22	22	25
Social Studies Grade 10	24	22	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.4%		92.3%		91.4%
<b>Student Suspensions</b>	25	5.9%	9	2.1%	33	8.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	31.8%	41.5%	27.4%
<b>Reduced Lunch</b>	12.7%	14.7%	20.0%
<b>Public Assistance</b>	41-50%	31-40%	31-40%
<b>Student Stability</b>	91%	64%	95%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	38
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	50	33	66%	45	17	38%	0	0	0%
Students with Disabilities	12	0	0%	6	0	0%	0	0	0%
All Students	62	33	53%	51	17	33%	0	0	0%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	8	2.9%	6	2.2%	0	0.0%
	Entered GED Program*	0	0.0%	1	0.4%	0	0.0%
	Total Noncompleters	8	2.9%	7	2.6%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	81%	0	0%	19	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	32	56%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	80%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	6	67%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	7	100%	4	#
Science	10	70%	3	#	5	80%
Reading	3	100%	8	75%	11	82%
Writing	3	100%	10	90%	4	#
Global Studies	12	75%	1	#	0	0%
U.S. Hist & Gov't	3	100%	7	43%	8	100%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	55	73	65	7	14	12
Number Scoring 55–100	50	64	60	5	7	10
Number Scoring 65–100	37	43	44	4	3	5
Number Scoring 85–100	2	3	11	0	0	2
Percentage of Tested Scoring 55–100	91%	88%	92%	71%	50%	83%
Percentage of Tested Scoring 65–100	67%	59%	68%	57%	21%	42%
Percentage of Tested Scoring 85–100	4%	4%	17%	0%	0%	17%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	86	29	15	13	8	3
Number Scoring 55–100	69	19	7	9	4	#
Number Scoring 65–100	60	12	4	7	3	#
Number Scoring 85–100	20	3	0	1	0	#
Percentage of Tested Scoring 55–100	80%	66%	47%	69%	50%	#
Percentage of Tested Scoring 65–100	70%	41%	27%	54%	38%	#
Percentage of Tested Scoring 85–100	23%	10%	0%	8%	0%	#
<b>Mathematics A</b>						
Number Tested	0	2	65	0	2	1
Number Scoring 55–100	0	#	50	0	#	#
Number Scoring 65–100	0	#	37	0	#	#
Number Scoring 85–100	0	#	10	0	#	#
Percentage of Tested Scoring 55–100	0%	#	77%	0%	#	#
Percentage of Tested Scoring 65–100	0%	#	57%	0%	#	#
Percentage of Tested Scoring 85–100	0%	#	15%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	63			11		
Number Scoring 55–100	54			6		
Number Scoring 65–100	40			3		
Number Scoring 85–100	4			0		
Percentage of Tested Scoring 55–100	86%			55%		
Percentage of Tested Scoring 65–100	63%			27%		
Percentage of Tested Scoring 85–100	6%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	70	69	0	19	4
Number Scoring 55–100	0	68	65	0	18	#
Number Scoring 65–100	0	54	54	0	10	#
Number Scoring 85–100	0	20	14	0	1	#
Percentage of Tested Scoring 55–100	0%	97%	94%	0%	95%	#
Percentage of Tested Scoring 65–100	0%	77%	78%	0%	53%	#
Percentage of Tested Scoring 85–100	0%	29%	20%	0%	5%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	53	3		7	0	
Number Scoring 55–100	49	#		7	0	
Number Scoring 65–100	45	#		5	0	
Number Scoring 85–100	7	#		0	0	
Percentage of Tested Scoring 55–100	92%	#		100%	0%	
Percentage of Tested Scoring 65–100	85%	#		71%	0%	
Percentage of Tested Scoring 85–100	13%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		62	63		13	15
Number Scoring 55–100		52	56		7	8
Number Scoring 65–100		38	43		3	5
Number Scoring 85–100		9	5		1	0
Percentage of Tested Scoring 55–100		84%	89%		54%	53%
Percentage of Tested Scoring 65–100		61%	68%		23%	33%
Percentage of Tested Scoring 85–100		15%	8%		8%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		55	68		10	4
Number Scoring 55–100		55	68		10	#
Number Scoring 65–100		50	68		8	#
Number Scoring 85–100		6	19		0	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		91%	100%		80%	#
Percentage of Tested Scoring 85–100		11%	28%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		72	74		5	11
Number Scoring 55–100		59	62		4	7
Number Scoring 65–100		43	50		1	4
Number Scoring 85–100		12	13		0	1
Percentage of Tested Scoring 55–100		82%	84%		80%	64%
Percentage of Tested Scoring 65–100		60%	68%		20%	36%
Percentage of Tested Scoring 85–100		17%	18%		0%	9%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	70	63	56	59	62
2001	68	69	57	57	63
2002	64	65	59	55	61

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	8	10	10	13
2001	7	21	6	11	11
2002	11	6	12	8	9

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	62	63	61	13	11	9
<b>Comprehensive French</b>						
Number Tested	9	12	8	0	2	0
Number Scoring 55–100	8	12	8	0	#	0
Number Scoring 65–100	8	10	6	0	#	0
Number Scoring 85–100	1	1	0	0	#	0
Percentage of AGE Tested	15%	19%	13%	0%	#	0%
Percentage of AGE Scoring 55–100	13%	19%	13%	0%	#	0%
Percentage of AGE Scoring 65–100	13%	16%	10%	0%	#	0%
Percentage of AGE Scoring 85–100	2%	2%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	83%	75%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	62	63	61	13	11	9
<b>Comprehensive Spanish</b>						
Number Tested	19	24	20	1	1	1
Number Scoring 55–100	13	22	20	#	#	#
Number Scoring 65–100	11	17	15	#	#	#
Number Scoring 85–100	0	4	3	#	#	#
Percentage of AGE Tested	31%	38%	33%	#	#	#
Percentage of AGE Scoring 55–100	21%	35%	33%	#	#	#
Percentage of AGE Scoring 65–100	18%	27%	25%	#	#	#
Percentage of AGE Scoring 85–100	0%	6%	5%	#	#	#
Percentage of Tested Scoring 65–100	58%	71%	75%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	62	63	61	13	11	9
<b>Sequential Mathematics, Course II</b>						
Number Tested	46	74	55	4	7	1
Number Scoring 55–100	19	43	37	#	2	#
Number Scoring 65–100	16	34	30	#	1	#
Number Scoring 85–100	6	8	10	#	0	#
Percentage of AGE Tested	74%	117%	90%	#	64%	#
Percentage of AGE Scoring 55–100	31%	68%	61%	#	18%	#
Percentage of AGE Scoring 65–100	26%	54%	49%	#	9%	#
Percentage of AGE Scoring 85–100	10%	13%	16%	#	0%	#
Percentage of Tested Scoring 65–100	35%	46%	55%	#	14%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	29	20	31	0	0	0
Number Scoring 55–100	17	17	21	0	0	0
Number Scoring 65–100	14	16	19	0	0	0
Number Scoring 85–100	5	2	8	0	0	0
Percentage of AGE Tested	47%	32%	51%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	27%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	25%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	3%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	48%	80%	61%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	62	63	61	13	11	9
<b>Physics (last administered January 2002)</b>						
Number Tested	20	14	0	0	0	0
Number Scoring 55–100	18	10	0	0	0	0
Number Scoring 65–100	16	8	0	0	0	0
Number Scoring 85–100	6	1	0	0	0	0
Percentage of AGE Tested	32%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	57%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			34			2
Number Scoring 55–100			18			#
Number Scoring 65–100			10			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			30%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			29%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			9			0
Number Scoring 55–100			6			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			56%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	100%	17	100%	14	93%
Students with Disabilities	18	100%	6	100%	8	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	46	46	5	5	51	51
Number Scoring 55–64	11	12	1	0	12	12
Number Scoring 65–84	30	24	2	2	32	26
Number Scoring 85–100	3	8	0	0	3	8
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	44	15	59
Number Scoring 55–64	0	3	3
Number Scoring 65–84	36	6	42
Number Scoring 85–100	6	1	7
Approved Alternatives	0	0	0

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